



Franklin County School System

Vina High School

2019-2020 SCHOOL-PARENT COMPACT

Vina High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the "Every Student Succeeds Act of 2015 (ESSA)" (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Vina High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Plan, develop, provide, monitor and evaluate an effective instructional program based on Alabama Course of Study and College and Career Readiness Standards that meets the needs of the students to help them learn and make adequate progress towards meeting the state's challenging student performance goals.*
 - *Plan, develop, provide, monitor and evaluate an effective remedial program that meets the needs of low performing students to help them improve core academic skills and make adequate progress towards meeting the state's challenging student performance goals.*
 - *To provide support and services necessary to remove barriers to learning so all students will make progress towards their learning goals.*
 - *To provide a supportive, safe, effective and nurturing learning environment for our students.*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - *Parent conferences will be held as needed or requested by teacher/parents throughout the school year.*
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - *Parents will receive their child's performance reports on all state assessments the students are required to take at the beginning of the school year.*
 - *Mid-grading period progress reports will be provided to parents and conferences will be held for students who are performing below average or are at risk of failing core academic subjects.*
 - *Report cards will be provided for parents at the end of each grading period.*
 - *Parent/Teacher conferences will be held to provide reports on student progress throughout the school year.*
 - *Schools will share student performance data with parents in a variety of ways including- sending home graded assignments, providing Internet access for parents and student performance data and inviting parents to contact their child's teacher when they wish to be updated.*
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- *School staff will be available for consultation with parents before or after school, during scheduled meetings held during the school day, at parent conferences and at other times the school schedules activities for parents. Parents are welcome to communicate with school staff through e-mail, by telephone, in writing or in person at appropriate times during the school day or during specified time periods.*

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

- *Participating in back-to-school orientation sessions held for parents at the beginning of the school year.*
- *Participating in open-house activities during which I will visit my child’s classroom and talk to the teacher.*
- *Participating in activities, programs, celebrations and events planned for parents to visit their child’s classroom.*
- *Assist with providing learning support as volunteers for activities, programs and events their child is involved in.*
- *Attend, if at all possible, scheduled parent/teacher conferences.*

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Do my best every day at school.*
- *Complete all assignments given by my teacher.*
- *Do my homework every day when assigned.*
- *Ask for help when I need to.*
- *Follow the rules from the school’s Code of Conduct.*
- *Be kind to my classmates and work with them on assignments.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

Principal Signature	Parent Signature(s)	Student Signature
Date	Date	Date